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CATHOLIC COLLEGE LEWISHAM

CONTINUITY LEARNING PLAN



PLATFORMS IN USE

- Google Classroom/Slides/Drive
- ClickView
- Reading A-Z
- Enhance TV
- Seesaw
- Sora e-book library



STUDENT DEVELOPMENT AND GROWTH

- Routines and structure provided through consistent presentation of work for each student and their family;
- Regular contact with families by phone and video conferencing;
- A library of videos of books being read by staff available in ClickView;
- Regular check in with students and families by our school counsellor where required;
- 1:1 Zoom video conferencing to allow students to continue with contact with their teachers.

COMMUNICATION

- Staff will make regular contact with parents and students by phone and Zoom video conferencing;
- Staff will send out work each day using Google Classroom/Slides or Seesaw. All required links will be available for ease of use;
- Primary staff will use Seesaw as the main mode of communicating with families;
- Staff will negotiate regular contact with parents and record details on Compass;
- Regular recorded videos of staff to engage students;
- Comments added to work when it is uploaded to Seesaw or emailed to teachers;
- Newsletter for parents will be published by the school counsellor;
- Delivery of learning packs to families to supplement online work.

STUDENTS WITH INDIVIDUAL NEEDS

How is the school connecting with students who have diverse learning needs?

Social and emotional needs:

Regular contact by phone and Zoom video conferencing.

Learning needs:

Zoom video conferencing will be used to support students in developing literacy and numeracy goals developed as part of their Personalised Plans.

Students without internet access and/or devices at home:

Class teachers will make contact with all families to ensure there was internet access at home. All students have an iPad to assist with their learning.



WELLBEING SUPPORT

- Regular contact by phone and video conferencing with families;
- School counsellor making contact with at risk families

ATTENDANCE AND PARTICIPATION

- Regular contact with families will monitor what students are achieving at home;
- Referral will be made to the Leadership Team if ongoing participation is a concern.

How is non-attendance in relation to remote learning being managed?

- Regular contact with families
- Communication with Parents is recorded in Compass.

CATHOLIC FAITH LIFE AND CULTURE

- Daily prayer and Religious Education activities are included in Google Slides/Seesaw;
- Staff have recorded stories for students, with videos available through ClickView.

Connection to Parish

Links to a variety of option sent to families in a parent Newsletter.

- Prayer resources for the Coronavirus Pandemic:
<https://www.sydneycatholic.org/coronavirus-updates/prayer-resources-for-the-coronavirus-pandemic/>
- Live stream masses:
<https://www.sydneycatholic.org/live-masses/>
- The Vatican:
Pope's Holy Week message <https://www.vaticannews.va/en/pope/news/2020-04/pope-francis-holy-week-2020-messagecoronavirus.html>
- Daily mass with the Pope:
<http://www.catholictv.org/shows/papal-programming>
St Mary's Cathedral <https://www.stmaryscathedral.org.au/>

PRIMARY



REMOTE LEARNING CLASSROOM STRATEGIES

What sorts of tasks will the classes complete?

- Prayer and Religious Education activities
- Literacy activities
- Numeracy activities
- Daily living skills activities

How are students connecting with their teacher?

- Teachers are recording daily videos and uploading them to Seesaw;
- 1:1 Zoom video conferencing lessons are scheduled to suit time commitments of families.

How are students connecting with their class?

Where possible, students are emailing and sharing videos with their class.

How will students be provided feedback on their learning?

- Primary staff will comment on student work via Seesaw;
- All staff will provide feedback during Zoom video conferencing lessons.

What evidence of student learning is required?

- Emails
- Photos
- Videos
- Work Samples
- Teacher observation during Zoom meetings

How will student work be assessed?

- Students will be assessed through their work samples and teacher observations during Zoom lessons;
- Students will be assessed against Personalised Plan goals developed to align with remote learning.

7-10 LIFE SKILLS



What sorts of tasks will the classes complete?

- Prayer and Religious Education activities
- Literacy activities
- Numeracy activities
- Daily living skills activities

How are students connecting with their teacher?

- Teachers keep in regular email contact with students;
- 1:1 Zoom video conferencing lessons are scheduled to suit time commitments of families.

How are students connecting with their class?

Where possible, students are emailing and sharing photos and videos with their class.

How will students be provided feedback on their learning?

- 7-10 staff will comment on student work via Google slides and email;
- All staff will provide feedback during Zoom video conferencing lessons.

What evidence of student learning is required?

- Emails
- Photos
- Videos
- Work Samples
- Teacher observation during Zoom meetings

How will student work be assessed?

- Students will be assessed through their work samples and teacher observations during Zoom lessons;
- Students will be assessed against Personalised Plan goals developed to align with remote learning.

STAGE 6



What sorts of tasks will the classes complete?

- Daily task for:
- Religion
- English
- Mathematics
- Food Technology
- Work and the Community
- PDHPE (physical activity encouraged during breaks)

How are students connecting with their teacher?

- Teachers keep in regular email contact with students;
- 1:1 Zoom video conferencing lessons are scheduled to suit time commitments of families.

How are students connecting with their class?

Where possible, students are emailing and sharing photos and videos with their class.

How will students be provided feedback on their learning?

- Stage 6 staff will comment on student work via Google slides, email or through Seesaw;
- All staff will provide feedback during Zoom video conferencing lessons.

What evidence of student learning is required?

- Students will be assessed through the work samples and teacher observations;
- Students will be assessed against Personalised Plan goals developed to align with remote learning.

How will student work be assessed?

- Students will be assessed through their work samples and teacher observations during Zoom lessons;
- Students will be assessed against Personalised Plan goals developed to align with remote learning.